Assignment:
Your assignment is to choose an editorial, analyze the persuasive arguments, and write a letter to the editor, agreeing or disagreeing with the writer of the editorial.

Prewriting/Planning

1. Choose a timely and relevant newspaper editorial about an issue that you are interested in and feel strongly about.
2. Read through the editorial slowly and carefully. As you read, highlight the persuasive appeals and techniques, and identify points or comments that you would like to respond to.
3. Use the “Guidelines for Reading an Editorial” (page 167) and SOAPSTone (page 168) graphic organizer to develop a thorough understanding of the editorial. (Tear this out of your book and staple it to this paper.)
4. Review the “Guidelines for Writing a Letter to the Editor” Activity 2.20 (page 165). The use a prewriting strategy to generate ideas.
Unit 2 Embedded Assessment #2
Writing a Letter to the Editor

Assignment:
Your assignment is to choose an editorial, analyze the persuasive arguments, and write a letter to the editor, agreeing or disagreeing with the writer of the editorial.

Drafting


Revising

6. Share your draft with a classmate. Gather suggestions for revision (format, organization, ideas, language, etc.); revise accordingly. Consult the Scoring Guide (page 169) to aid in your revision.

Editing for Publication

7. Edit your draft: Check for spelling, capitalization, grammar, and usage errors. Also edit your draft for correct usage of punctuation, such as dashes, hyphens, colons, semicolons, and commas. Prepare to publish your letter. If you are writing your letter by hand, use your best penmanship to make your letter readable. If you are typing your letter, please print it at home. (Do not email it to the teacher.)

You’re Finished!

8. When you turn in your final draft, staple your documents in the following order: 1st page-this page, 2nd page-final draft, 3rd page-first copy of your letter.